

XI. STATE OPERATED PROGRAMS

1. SEA PROVISION OF DIRECT SERVICES

The Missouri Department of Elementary and Secondary Education provides free appropriate public education services for students with disabilities through three State Board of Education Operated Programs: School for the Deaf, School for the Blind, and the State Schools for Severely Handicapped.

It is the policy of the Missouri Department of Elementary and Secondary Education that the requirements of Part B of the IDEA are implemented by the State Board of Education Operated Programs responsible for the education of students with disabilities. Each State Board Operated Program is required to submit a Compliance Plan that specifies the policies and procedures necessary to meet the requirements of IDEA.

The DESE ensures that each educational program for children with disabilities administered by the State Board of Education is under the general supervision of the Division of Special Education, Department of Elementary and Secondary Education, and that their programs meet the standards of the SEA.

The DESE ensures that funds provided under Part B to support SEA direct services are used in accordance with Regulation IX.5. of this State Plan, with the exception of those policies related to excess cost.

2. STATE SCHOOLS FOR SEVERELY HANDICAPPED

Regulations for Services

The State Schools for Severely Handicapped, a system of day school services in separate school settings, were established by state law to serve those students with severe disabilities referred to the State Board of Education by local school districts which do not operate such programs themselves and which are not a part of special school districts. [The State Schools for Severely Handicapped are a component of Missouri's continuum of placement options under federal regulations implementing PL 94-142, as amended by PL 101-476 the Individuals with Disabilities Education Act (IDEA). The placement options include service in the local state school, an approved private agency, or homebound in the case of students with serious health impairment.] If the evaluation information and the Individualized Education Program (IEP) compiled by the local district supports separate school placement as the student's least restrictive educational environment, the local education agency may seek determination of student eligibility for services. The following procedural information is provided to assist school districts in accessing services from the State Schools for Severely Handicapped.

A. [Definition and Criteria] Eligibility for State Schools for Severely Handicapped